DEPARTMENT OF LANGUAGES

Reports of activities conducted by the department for the year 2025-26

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Sainikpuri, Secunderabad – 500094
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Autonomous College - Affiliated to Osmania University

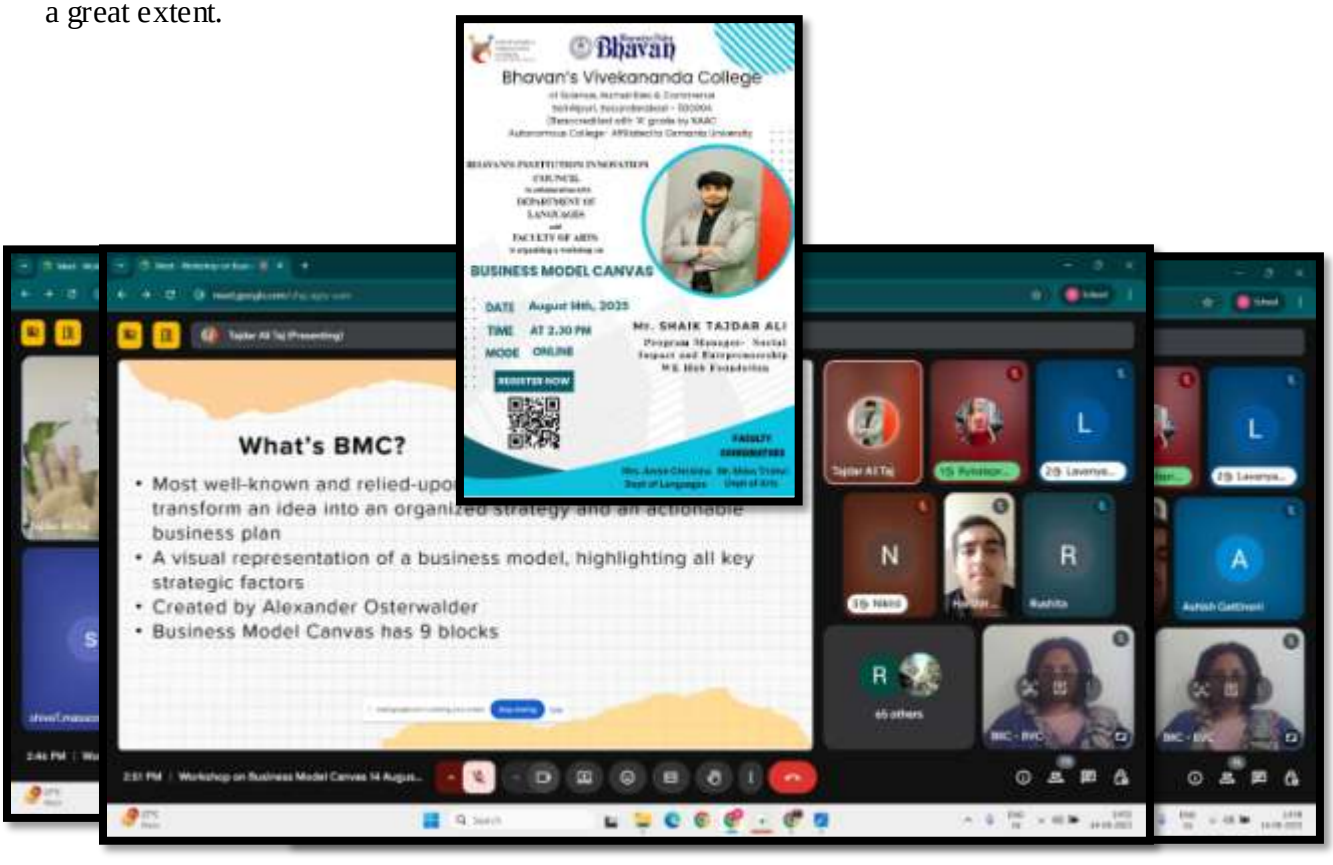
Bhavan's Institution's Innovation Council

1. Report on Workshop conducted on Business Model canvas for students – 14 August 2025

The Bhavan's Institution Innovation Council (BIIC) in collaboration with the Department of Languages and Faculty of Arts, of Bhavan's Vivekananda College of Science, Humanities and Commerce conducted an online workshop on Business Model Canvas for students on 14-08-2025. A total of 133 students attended the workshop along with 2 faculty members. There were 80 girls and 53 boys in all.

Mr. Shaik Tajdar Ali, PM – SOCIAL IMPACT AND ENTREPRENEURSHIP WE Hub Foundation, was the resource person for the workshop. The workshop was to equip participants with a practical understanding of the business Model canvas (BMC) and the skills needed to use it as strategic management tool. Specifically, the workshop aimed to help the participants deconstruct and analyse existing business models, develop and articulate a clear business strategy on a single page, rapidly prototype and test new business ideas, identify areas for innovation and competitive advantage and facilitate effective communication and alignment within a team.

It was indeed a useful and an engaging session, where students with intentions of startups were benefitted to a great extent.

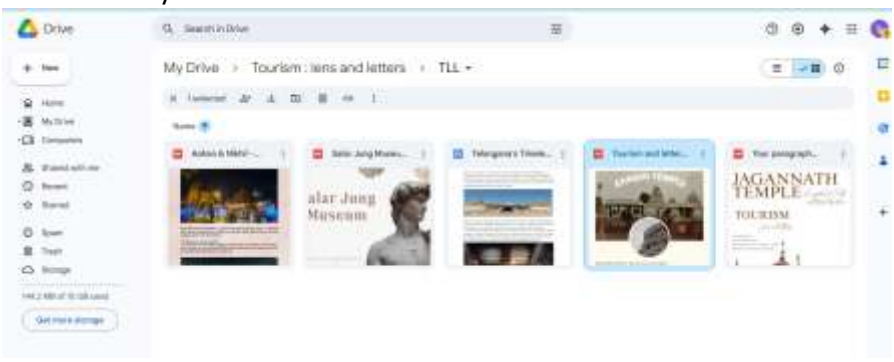
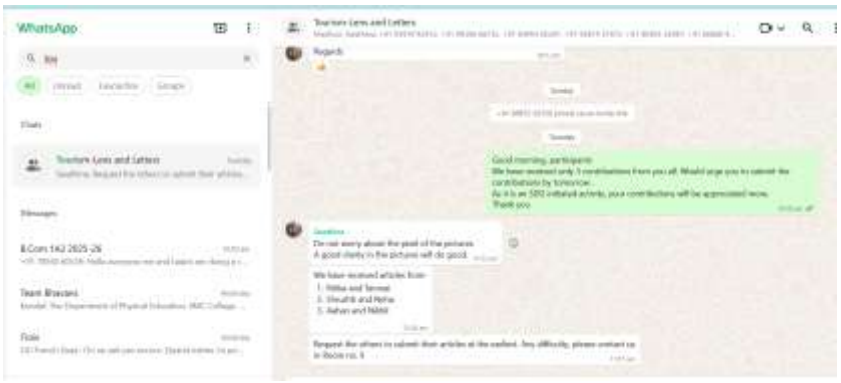


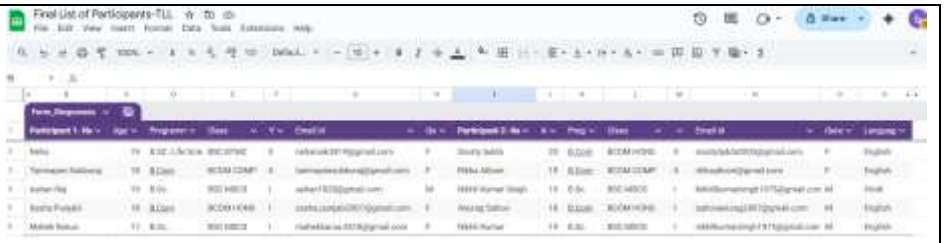
Department of Languages

2. Report: Local Heritage and Culture – Tourism – Lens and letters, a photographic narrative

Category	➢ **Section 5- Culture, Heritage and Local Tourism** ➢ **SDG- 8.9 Sustainable Tourism** ➢ **SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage**
Name of the Activity	➢ **Lens and letters, a photographic narrative**
Citation/References	➢ **Article 29(1) of the Constitution of India** –Fundamental Duty to protect the right of any section of citizen to conserve their distinct language, script or culture, thereby safeguarding Indian culture. ➢ **SDG- 8.9 Sustainable Tourism** ➢ **SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage** ➢ **Sustainability-related expectations of NAAC and NBA**– Sustainability initiatives contribute to institutional rankings. ➢ **Swadesh Darshan 2.0 (SD2.0): This scheme, an updated version of the earlier Swadesh Darshan scheme, focuses on developing sustainable and responsible tourist destinations through a destination-centric approach.**
AI Tools Needed (if any)	➢ **Google Forms** (for registration of participants)

	➢ **Google Sheet**(for participants' details)
Benefit for the Institution	➢ To spread awareness on sustainable tourism and safeguarding Indian culture and heritage.
Benefit for the Faculty	➢ Getting the opportunity to mentor and to instill creativity and encourage students to learn more about sustainable goals.
Benefit for the Students	➢ Getting an opportunity to enhance their creativity and enrich themselves.
Benefit for the Stakeholders	-
Category	➢ **Section 5- Culture, Heritage and Local Tourism** ➢ **SDG- 8.9 Sustainable Tourism** ➢ **SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage**
Team Size/Needs	➢ Team of 2 ➢ Nos. of participants - 10 [5 teams] ➢ Event Coordinator- Dr. Madhuri Mathur ➢ Event incharges: Mrs. Swathina Sashi & Mrs. Manali Bose
Resource Materials for Activity	➢ Digital Tools- Computer System, Microsoft/Google applications
Tools/Instruments Needed	➢ Camera, Computer System
Time/Timings/Frequency of Activity	➢ 15 days for the completion of the activity. 1st September to 15th September
Place of Activity	➢ Tourist sites in and around Hyderabad (In Telangana)
Process/Procedure	1. A flyer was prepared with all the necessary details and floated through Social media to reach out to the students. 2. Participants mailed their documents to the assigned mail ID.
Precautions	NA

Category	➢ **Section 5- Culture, Heritage and Local Tourism** ➢ **SDG- 8.9 Sustainable Tourism** ➢ **SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage**
Promotion	➢ The flyer was shared within the campus through Email/WhatsApp/Faculty announcements in classes.
Motivation by the college if need	➢ Contribution towards **SDG goals and institutional sustainability**.
Photos:	➢ Photos were captured of the places visited and a literary account was drafted to complement the pictures. The documents framed are testimonials from students sharing their experience while doing the activity.   
Social Media Reporting	➢ It's a digital activity and a flyer was prepared to inform the students regarding the activity which did the usual rounds in the social media platform like WhatsApp

List of the participants	 Link to **the List of Participants.** https://docs.google.com/spreadsheets/d/1bzrDyn3D1Kbj3kgUNwDRJ56Yw8Oj3bydbHIVYvGbt6Q/edit?usp=sharing

Name of the HEI : Bhavan's Vivekananda College of Humanities, Science & Commerce, Sainikpuri, Hyderabad.
District : Medchal-Malkajgiri
Prepared By Mrs. Swathina Sashi; Mrs. Manali Bose (Department of Languages)
Mobile number:7013408480; 9392416562
Email: bvciqac@gmail.com

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3. Department of Languages

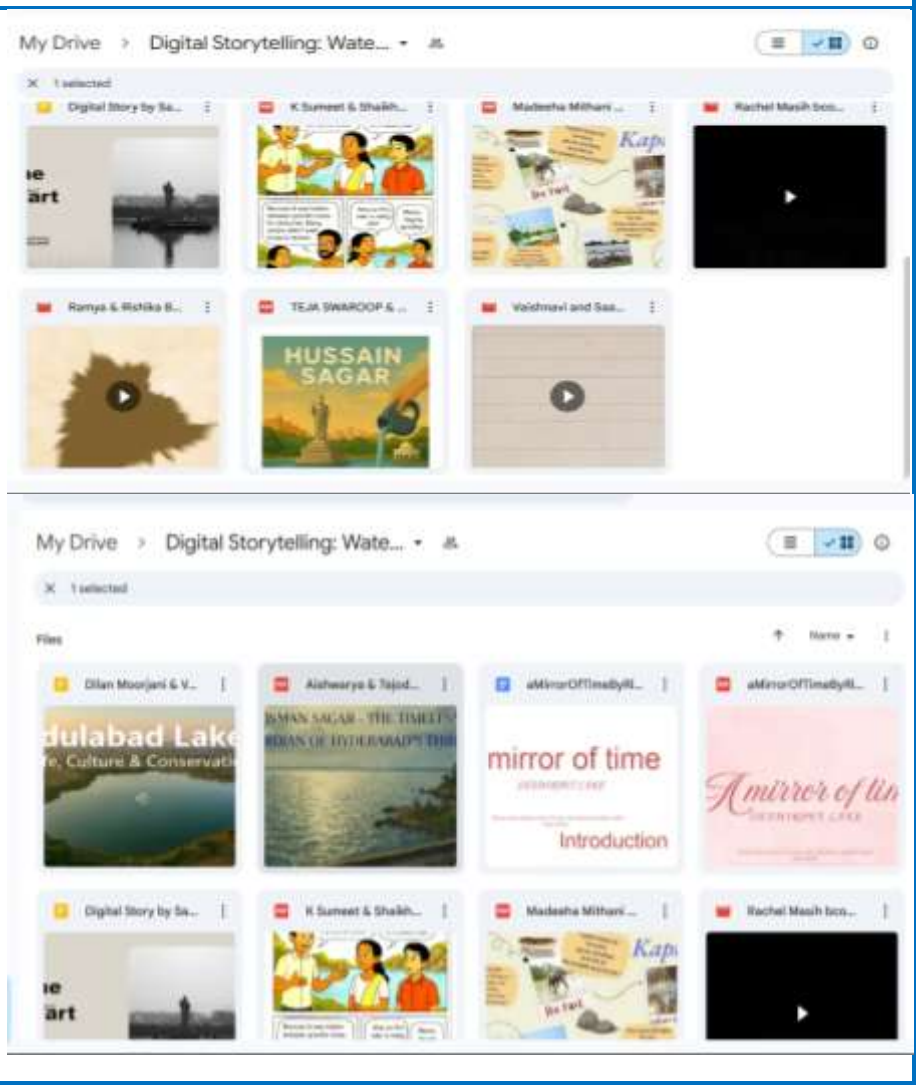
Digital Storytelling - Water Stories

Category	**Section 3: Community Engagement and Field Outreach**
Name of the Activity	**Digital Storytelling - Water Stories**

Citation/References	• **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. • **UN Sustainable Development Goal (SDG) 11 - Sustainable Cities & Communities** • **UN Sustainable Development Goal (SDG)13 - Climate Action** • **Sustainability related expectations of NAAC** - Sustainability initiatives contribute to institutional rankings • **Swachh Bharat Abhiyan & Jal Shakti Abhiyan** – Supports national water conservation goals.
AI Tools Needed (if any)	• **Microsoft Powerpoint**(for making Digital stories) • **Video Editing Software (Inshot, Flipclip, Canva)** • **ChatGPT** (for collecting information) • **Google Lens** (for collecting visual data)
Benefit for the Institution	• Strengthens **institutional reputation** by aligning with **SDGs**. • Contributes to **better NAAC scores** through social awareness initiatives. • Facilitates **experiential learning.**
Benefit for the Faculty	• Encourages **Pedagogical Innovation** • Enhances faculty engagement in **interdisciplinary sustainability initiatives.**
Benefit for the Students	• **Creative Empowerment** • Promotes **experiential learning.** • Creates **Ecological, Historical and Cultural Awareness** about water bodies. • Spread **awareness on water conservation**. • Develops **teamwork**. • Strengthens **internship/job portfolios** with project work
Benefit for the Stakeholders	• Enhances the institution's reputation for **environmental responsibility.** • Promotes **preservation and maintenance of water bodies.** • **Community Welfare and Development.**

Category	**Section 3: Community Engagement and Field Outreach**

Team Size/Needs	• **20 participants** (10 teams with 2 students per team) • **1 Faculty Coordinator** (Dr. Madhuri Mathur) • **2 Faculty Incharges** (Ms. N. Stella, Ms. Aishwarya Prusty)
Resource Materials for Activity	• Ecological, Historical and Cultural **information about water bodies** in and around Hyderabad. • **Maps** of local water bodies. • **Tutorials** for digital art, reels, and video production.
Tools/Instruments Needed	• **Smartphones/Computers/Laptops** for research, content creation, and documentation. • **Digital art software.** • **Video editing applications.**
Time/Timings/Frequency of Activity	**28 August 2025 - 12 September 2025**
Place of Activity	• Digital stories are created and submitted online. • The stories focus on water bodies located in and around Hyderabad and Secunderabad.
Process/Procedure	• The flyer was shared to students through WhatsApp. • Students registered as a team of two. • Each team selected a specific water body for their Digital story. • Teams conducted research to find ecological and historical facts, and current challenges related to the water body. • Teams created digital art, reels, or videos to tell a compelling story about the water body. • The final digital stories were submitted via a shared online folder or email. • A final report was submitted with a summary of the project's impact and a showcase of the digital stories.
Precautions	Participants were advised to adhere to online safety protocols.

Category	**Section 3: Community Engagement and Field Outreach**
Promotion	• **Digital Flyer** • **WhatsApp Announcements** • **Class announcements**
Motivation by the college if need	The activity directly contributes to the institution's commitment to **Sustainable Development Goals**
Photos:	

	
List of the participants	Digital Storytelling- Water Stories

Name of the HEI: Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Hyderabad.

District : Medchal-Malkajgiri

Prepared By: Ms. N. Stella, Ms. Aishwarya Prusty (Department of Languages)

Mobile number: 9110523147, 848066342

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4. Languages Day Celebrations 2025-26

Report

The Department of Languages organized the Languages Day Celebrations 2025 on 9th and 10th December in the college premises. A wide range of academic and creative events were conducted witnessing enthusiastic participation from undergraduate students across disciplines. The celebrations aimed to promote linguistic diversity, creativity, cultural appreciation, and communication skills.

The events in English were conducted on 9th December.

The first event was **'Pitch Perfect'** organized from 1:00 p.m. to 2:00 p.m. in Room No. 71, Biochemistry Block. 30 students comprising 15 teams participated in the event. Participants were tasked with creating an 8–12-line jingle to pitch the displayed products— a Samosa and a Choco Lava Cake. Students displayed remarkable creativity and poetic skills, making the event lively and engaging.

The event in-charges were Ms. Sreeba Satheesh and Ms. D. Florance, Assistant Professors in English.

The second event, named '**The Great Guessby**, followed a Dumb Charades format, with teams comprising four members each. One participant enacted a word or phrase while the others guessed within one minute. A total of 17 teams (68 participants) took part. The competition progressed through three elimination rounds, culminating in a final round with five teams. The event was a fine blend of fun and learning for everyone involved.

The faculty in-charges were Mrs. Annie Christina and Mrs. Prachi Nath

The events for all the second languages were conducted on 10th December.

चित्रवर्णन, that is, Picture Description required the participants to select one of the five pictures displayed and to interpret and describe the selected picture based on their understanding of the theme. A total of 19 students participated in the event. The event in-charge was Dr. Suparna Mukherjee

शब्दपहेली or Word Puzzle, an engaging and intellectually stimulating event, **was the second event in Hindi.** 23 groups participated in this event. Participants were given alphabet grids arranged horizontally and vertically and were required to identify names of flowers and animals within 20 minutes.

The event in-charge was Mr. Vishal Kumar.

Tambola in Sanskrit saw a participation of 40 teams (80 participants). The Numbers were announced in Sanskrit while the teams marked them on their sheets.

The event in-charge was Mrs. P. Sarada

The Sanskrit Singing Competition, featuring devotional and folk songs, included both team and solo performances. There were 9 teams and a total of 22 participants.

The event in-charge was Dr. K. Meena Rani.

In the Telugu Padyapathanam event 38 participants recited Telugu poems showcasing diction, emotion, and adherence to poetic meter.

Telugu Puzzle (పదకేళి)

The *Telugu Puzzle* event witnessed 29 participants actively solving linguistic puzzles.

Le Jeu de Piste (French Treasure Hunt)

A French-language treasure hunt, *Le Jeu de Piste*, was conducted across the college campus. The event was flagged off from Room No. 302, MBA Block. A total of 45 students participated in the event.

LesPhrases Colorées

Participants in the event *Les Phrases Colorées* formed meaningful French sentences using words from different coloured chits. A total of 18 students participated in the event.

Conclusion

The Languages Day Celebrations 2025 were a resounding success, marked by vibrant participation, creativity, and enthusiasm. The diverse range of events across multiple languages provided students with meaningful opportunities to express their linguistic abilities and fostered a deep appreciation for language and literature. The Department of Languages extends its gratitude to all faculty members, volunteers, and students whose collective efforts made the celebrations memorable and impactful. **Felicitation** of the winners of various competitions was held on December 20th 2025.

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5. Bharatiya Bhasha Diwas Celebrations

The celebration of Bharatiya Bhasha Diwas on 11th December 2025, commemorating the birth anniversary of MahakaviSubramania Bharathi, was marked by a series of classroom activities that highlighted India's rich linguistic diversity. The event featured a Telugu quiz and a Sanskrit crossword focused on epic characters, alongside the Hindi Sahitya Srujan, which fostered creative literary expression. Furthermore, debates and short story writing

sessions were conducted to showcase the evolving role of English as a contemporary Indian language.













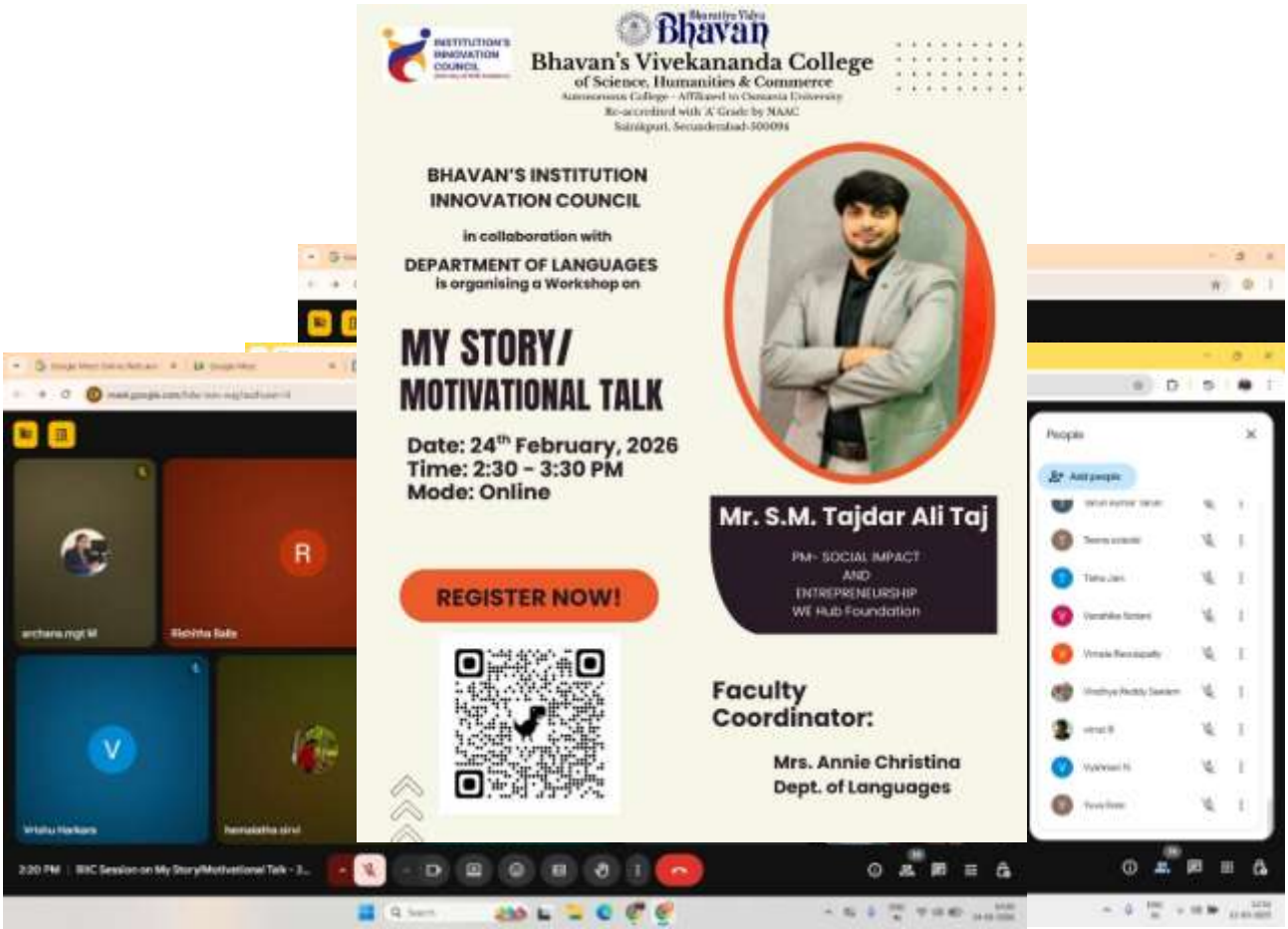


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Bhavan's Institution's Innovation Council

6. Report on Session on 'My Story/ Motivational Talk' for students – 24 February 2026

The Bhavan's Institution council (BIIC), in collaboration with Department of Languages of Bhavan's Vivekananda College of Science, Humanities and Commerce conducted an online session on 'My Story/ Motivational Talk' for students on 24 February 2026 at 2:30 pm, coordinated by Mrs. Annie Christina, Assistant Professor in English, Department of Languages, faculty member of BIIC. A total of 101 students attended the workshop, with 51 girls and 50 boys. Mr. Shaik Tajdar Ali, PM – SOCIAL IMPACT AND ENTREPRENEURSHIP WE Hub Foundation, was the resource person for the workshop. The objective of the workshop was to gain insights from real-life experiences, challenges, and success strategies that can ignite your entrepreneurial mindset and career aspirations. Ultimately, the session was a transformative experience that motivated students to move beyond their comfort zones and embrace continuous learning. By sharing personal narratives of struggle and triumph, the speaker ignited a fire of ambition within the audience to create their own unique success stories.




UNITED CALL
TO ACTION
DESC 2025